

Metacognition

I think about my thinking!



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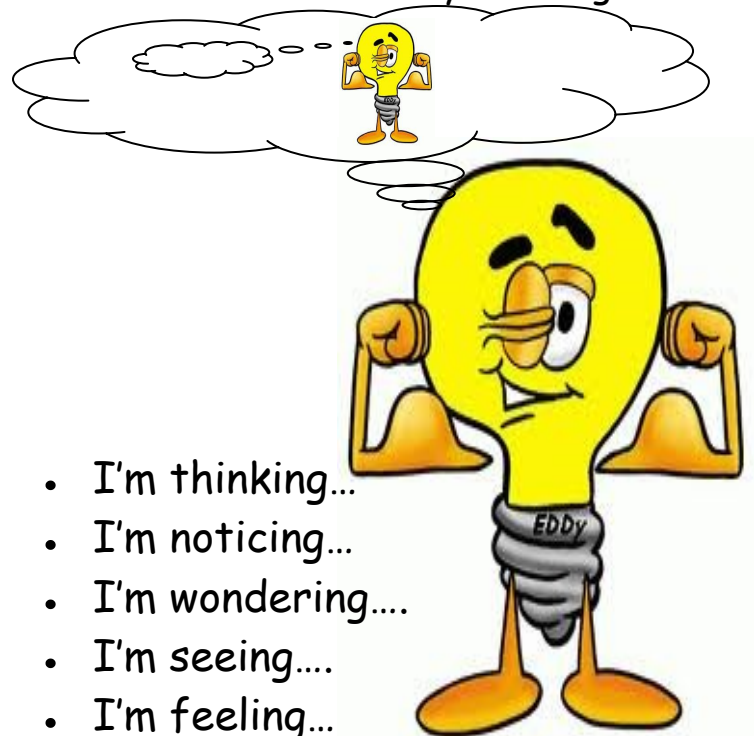
Metacognition

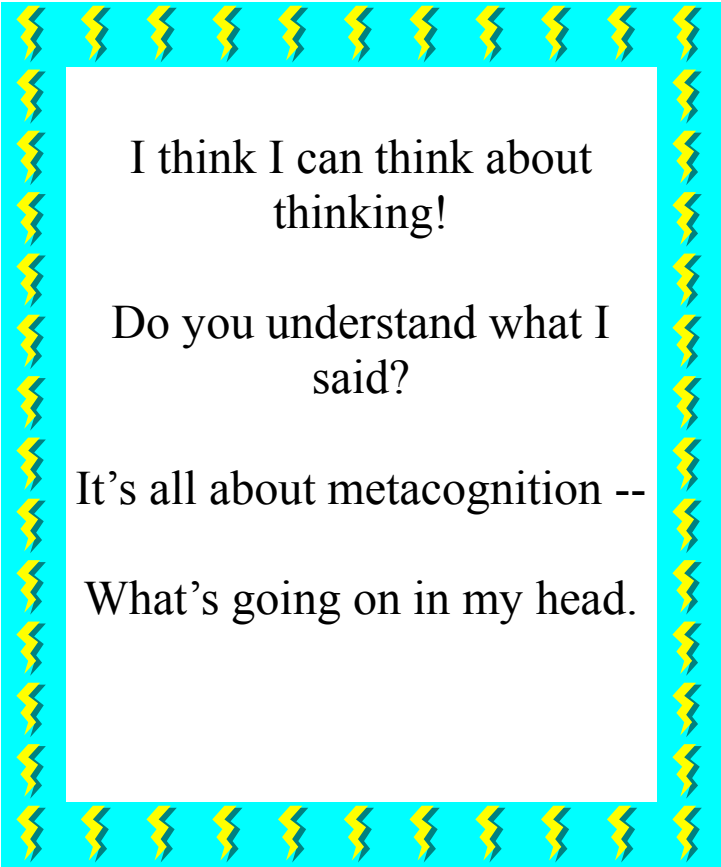
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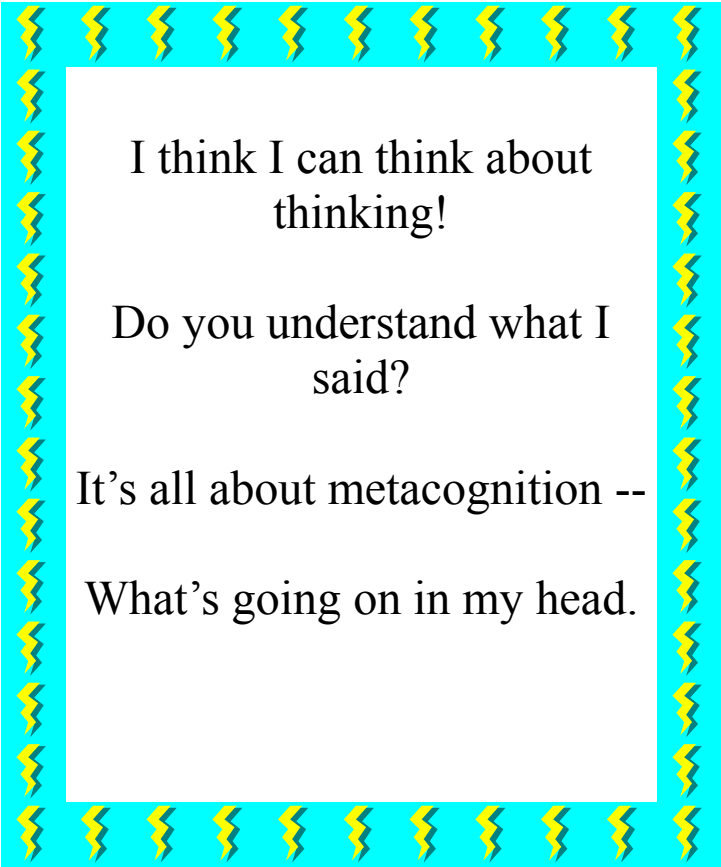


I think I can think about
thinking!

Do you understand what I
said?

It's all about metacognition --

What's going on in my head.

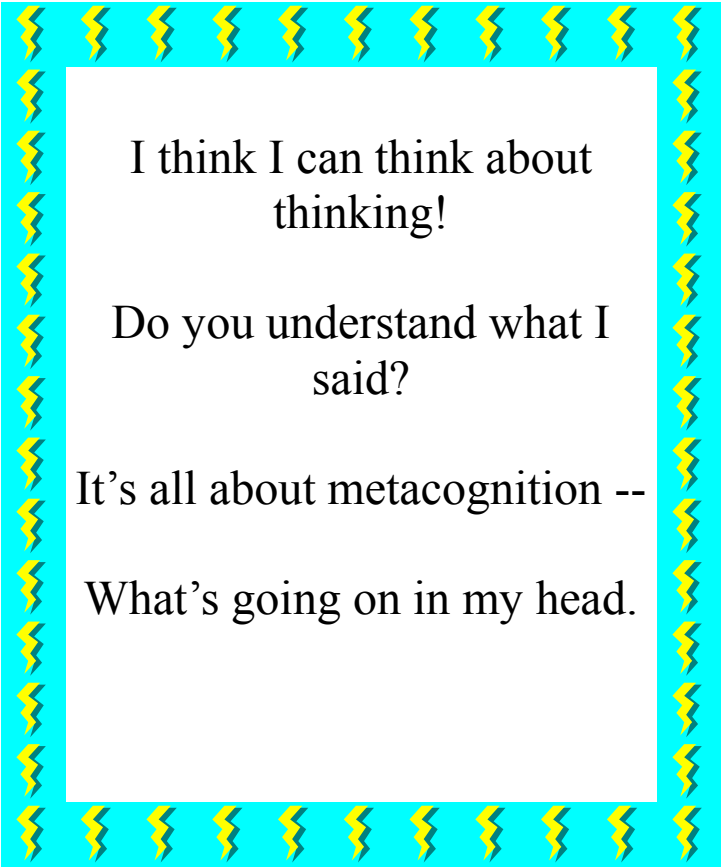


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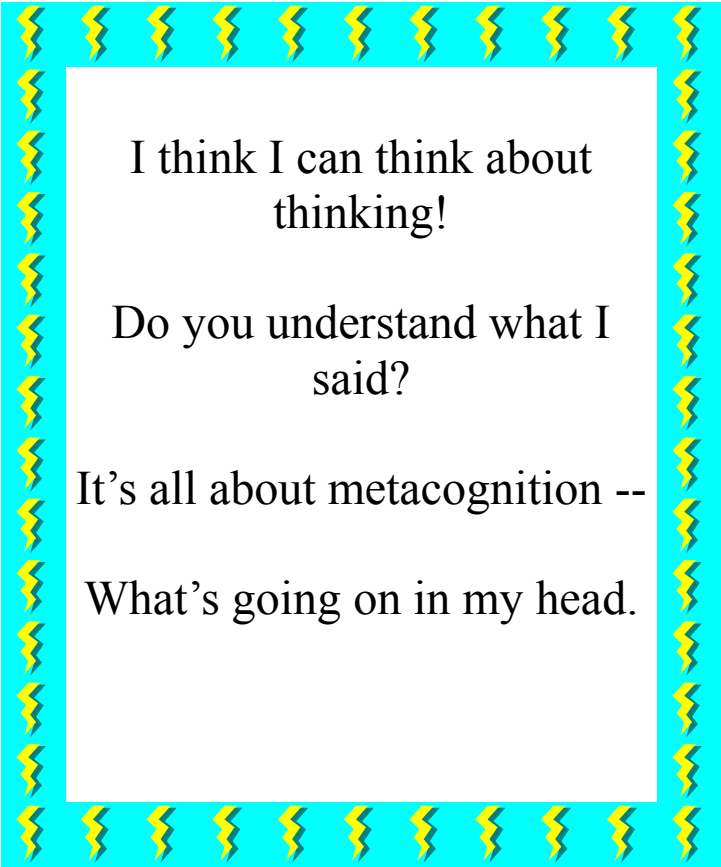


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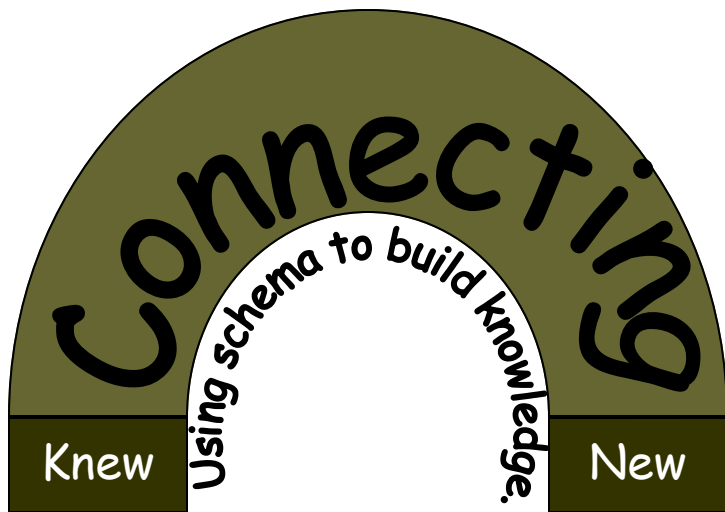


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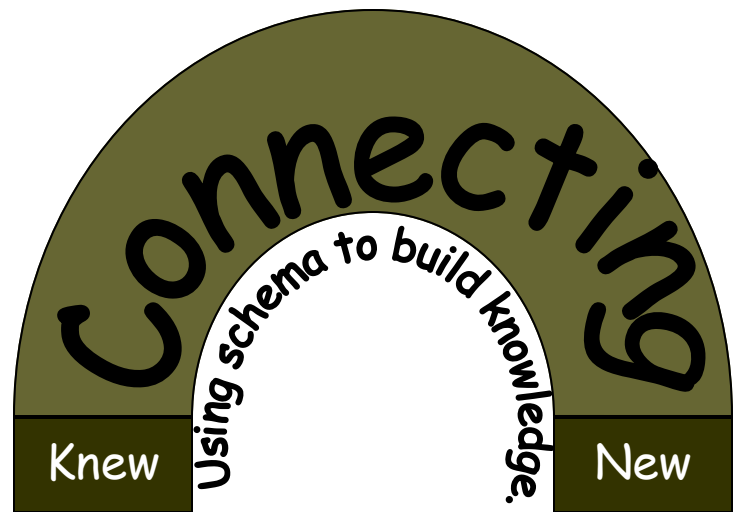
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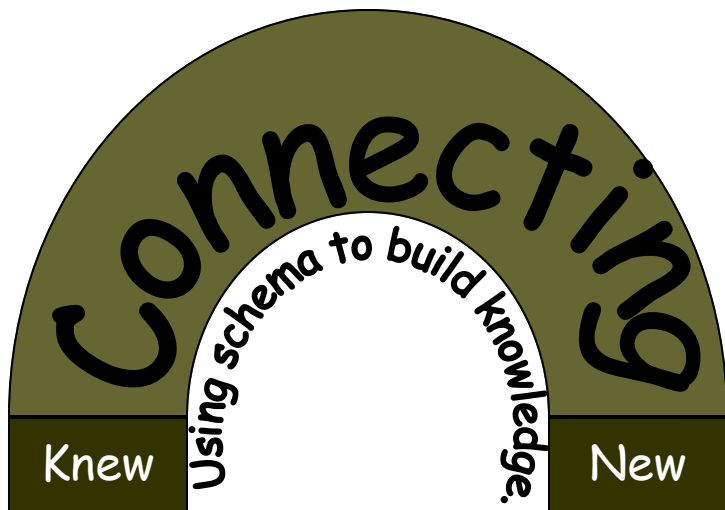
What's going on in my head.



- This reminds me of...
- I understand how _____ feels because _____
- When this happened to me it was the same / different because...
- I can relate to...
- I have schema for...



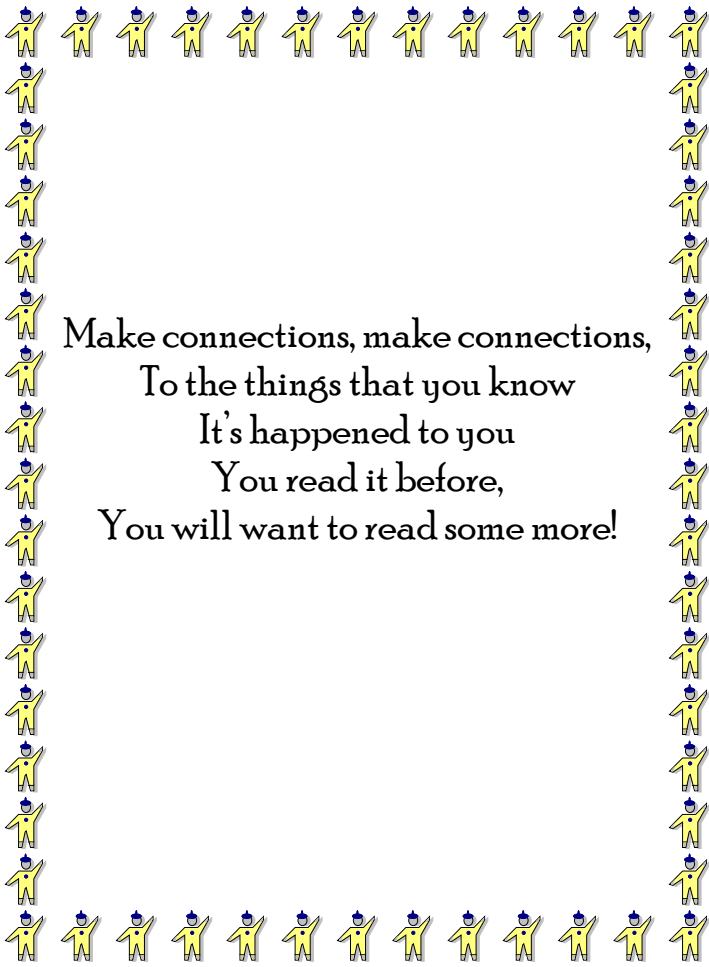
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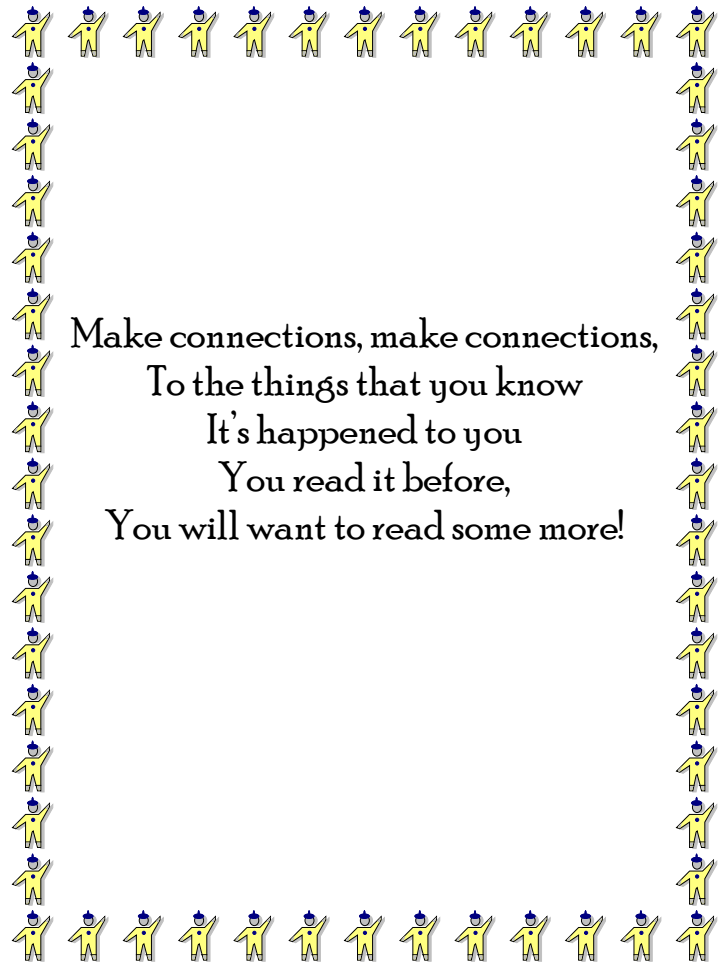
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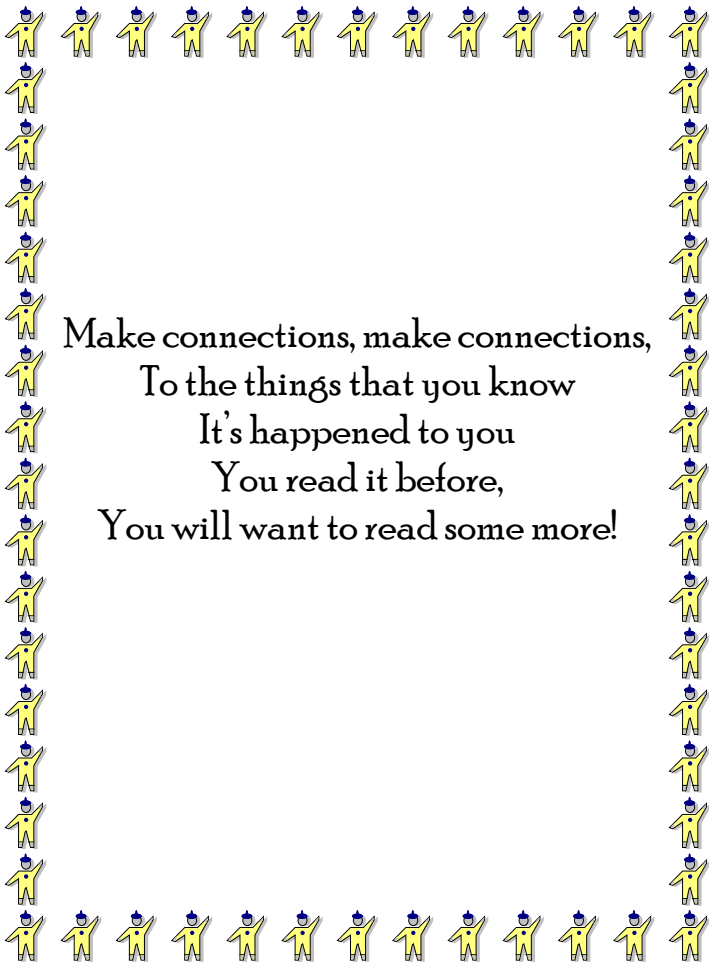
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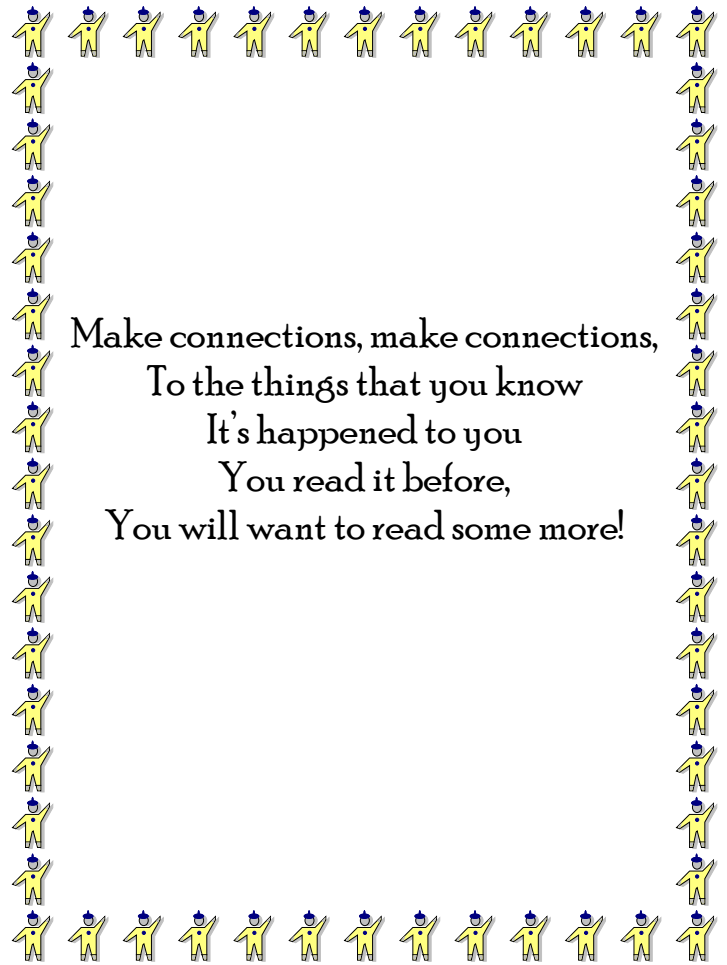
Make connections, make connections,
To the things that you know
It's happened to you
You read it before,
You will want to read some more!



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Visualizing

I make movies in my head of what I see, hear,
& feel.



- I have a picture / movie in my mind of...
- I can imagine...
- I see/hear/feel/smell/taste/touch...
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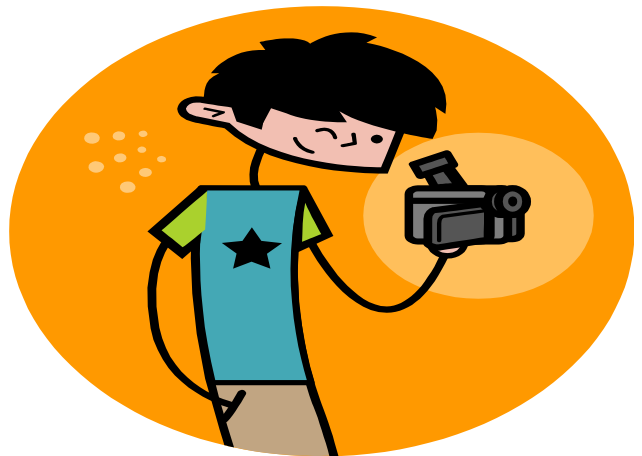
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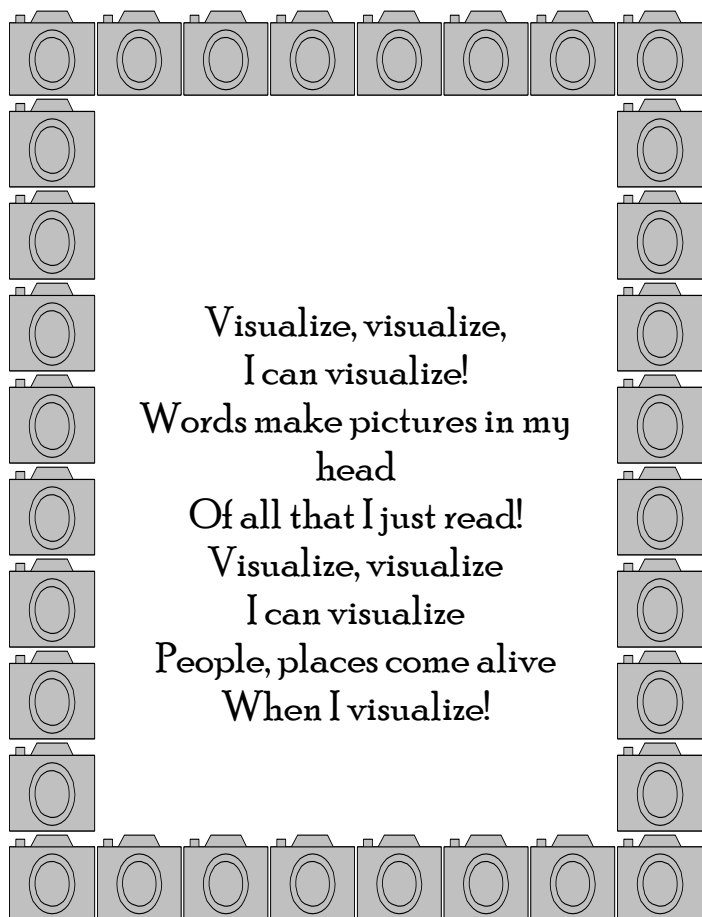
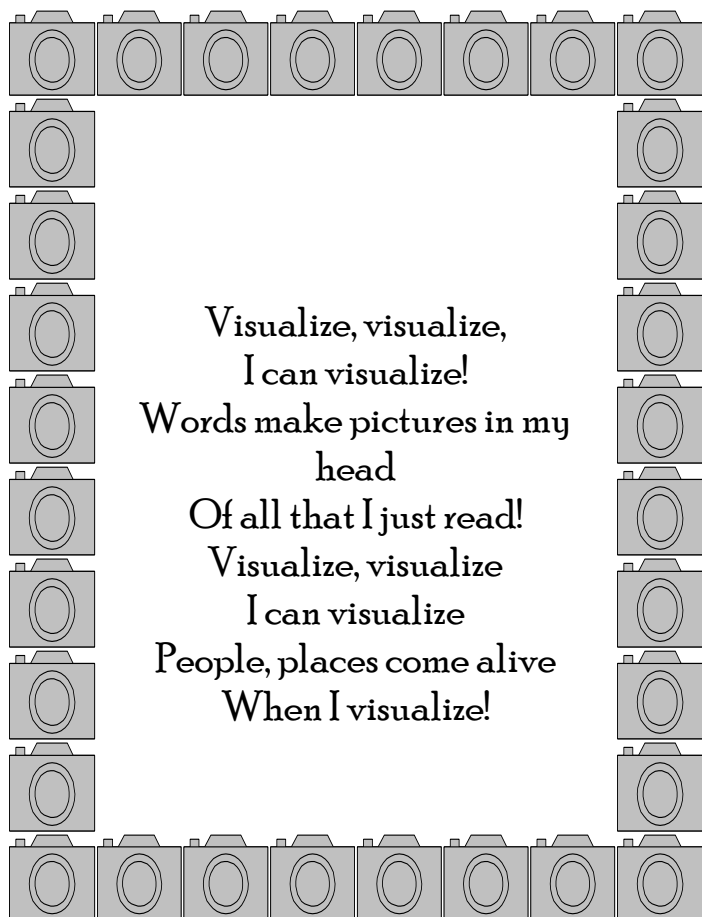
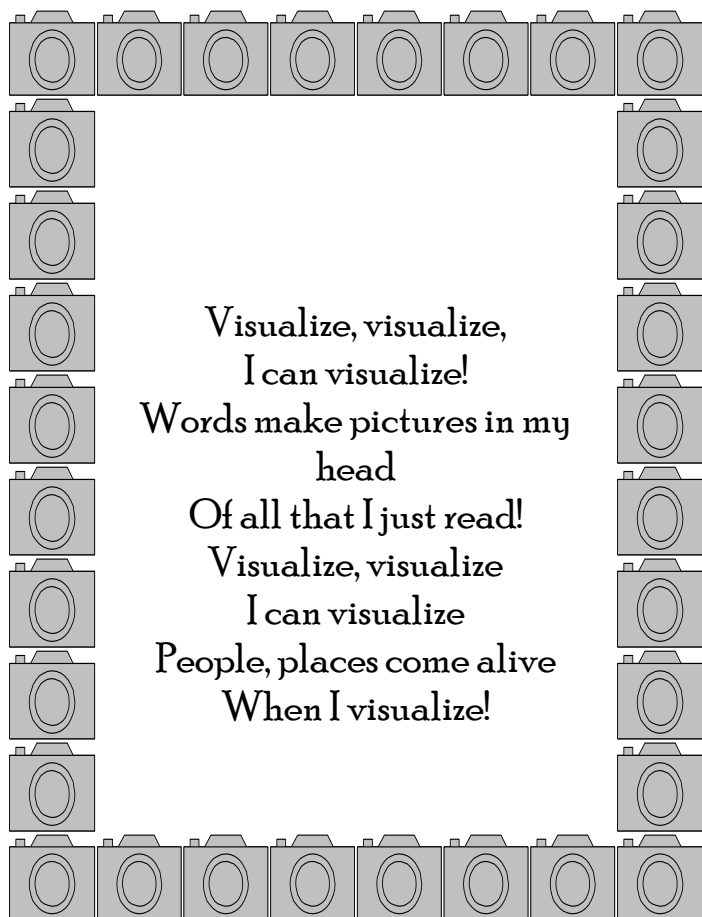
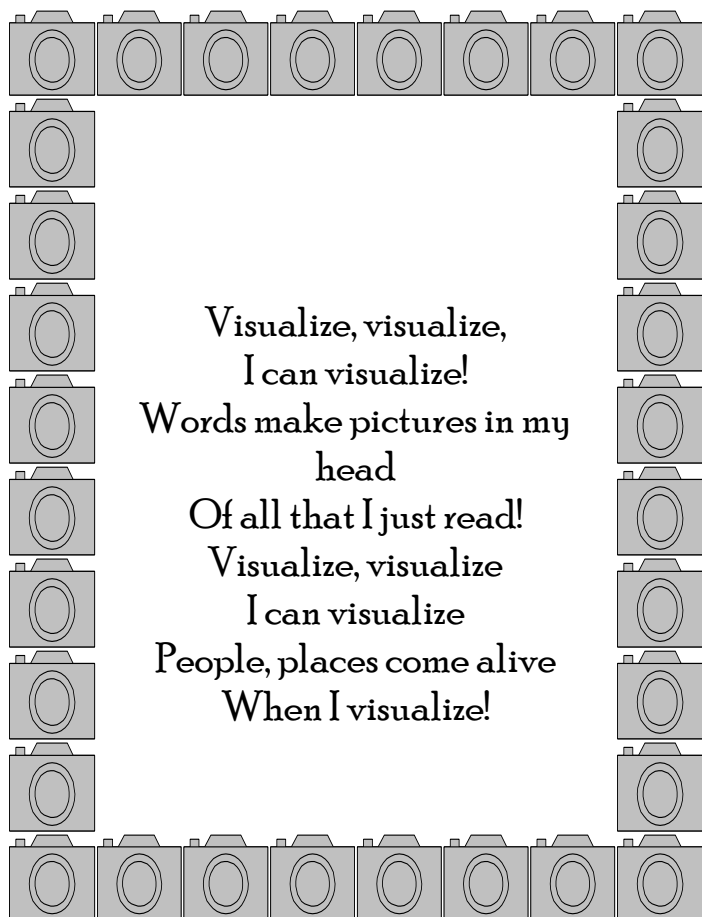
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Inferring

Use clues to
think, judge,
& speculate.



- Maybe / Perhaps ...
- It could be that...
- This could mean...
- I predict...
- I infer...
- When it says _____, I think...

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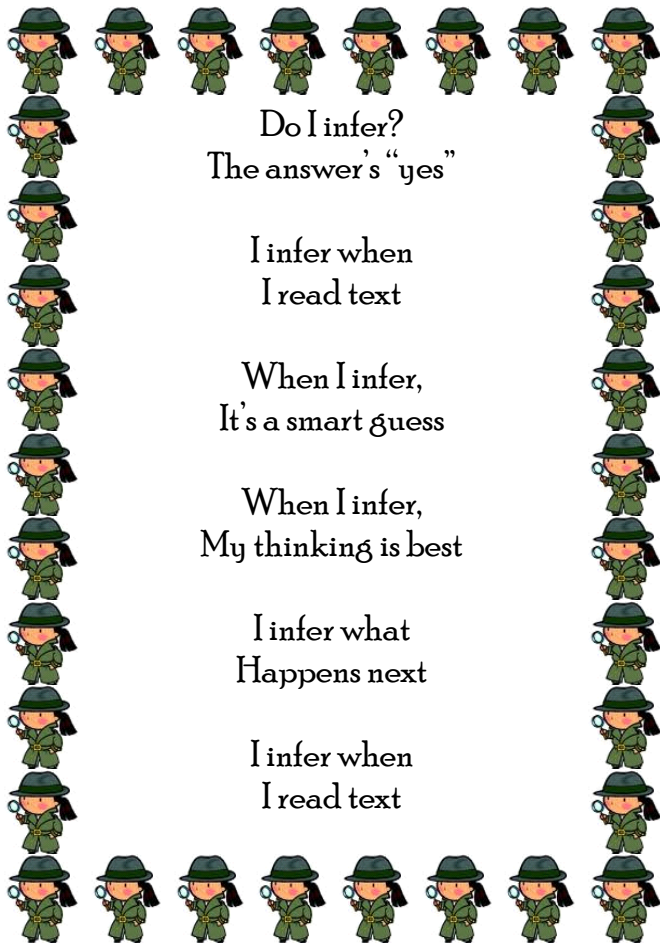
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Do I infer?
The answer's "yes"

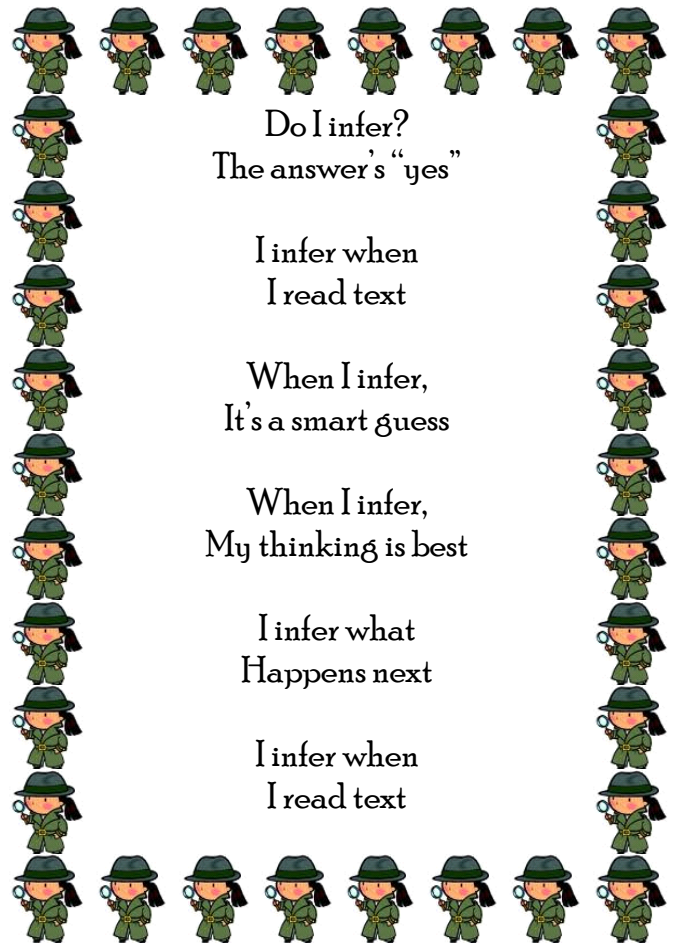
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I read text

When I infer,
It's a smart guess

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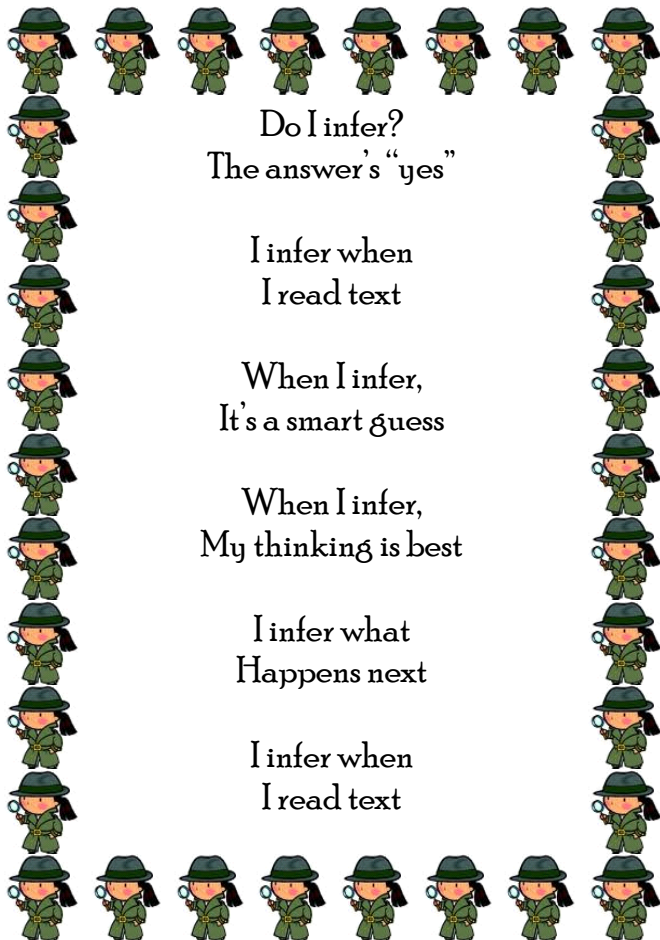
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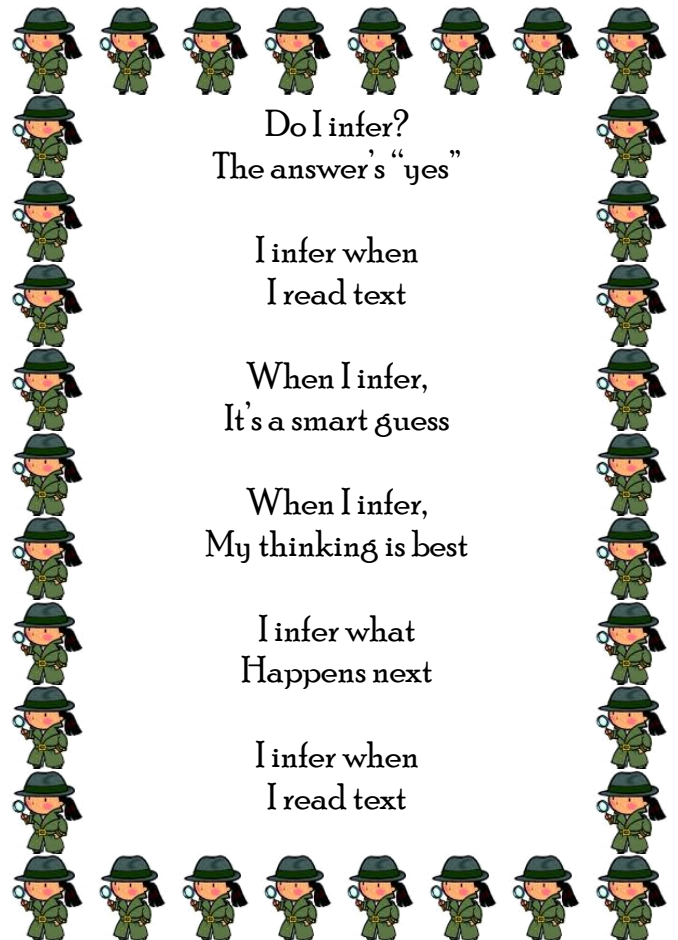
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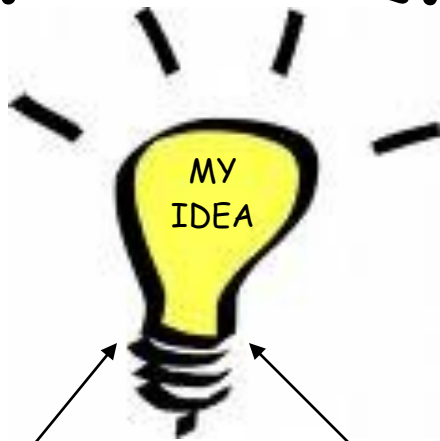
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Synthesizing

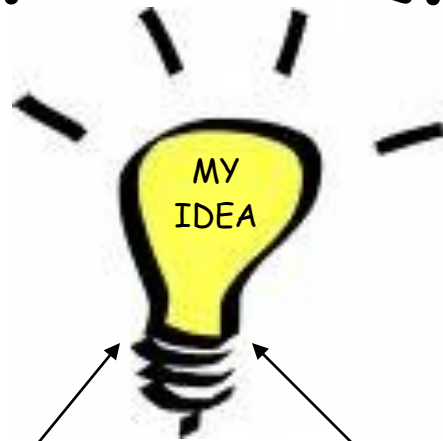


SCHEMA

NEW INFO

- Now I understand why...
- I'm changing my mind about...
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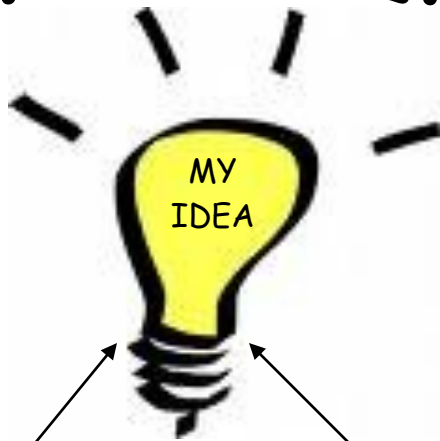


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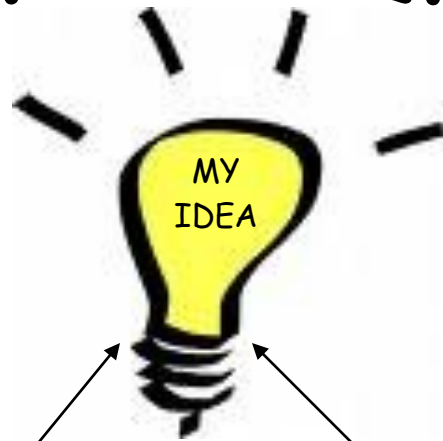


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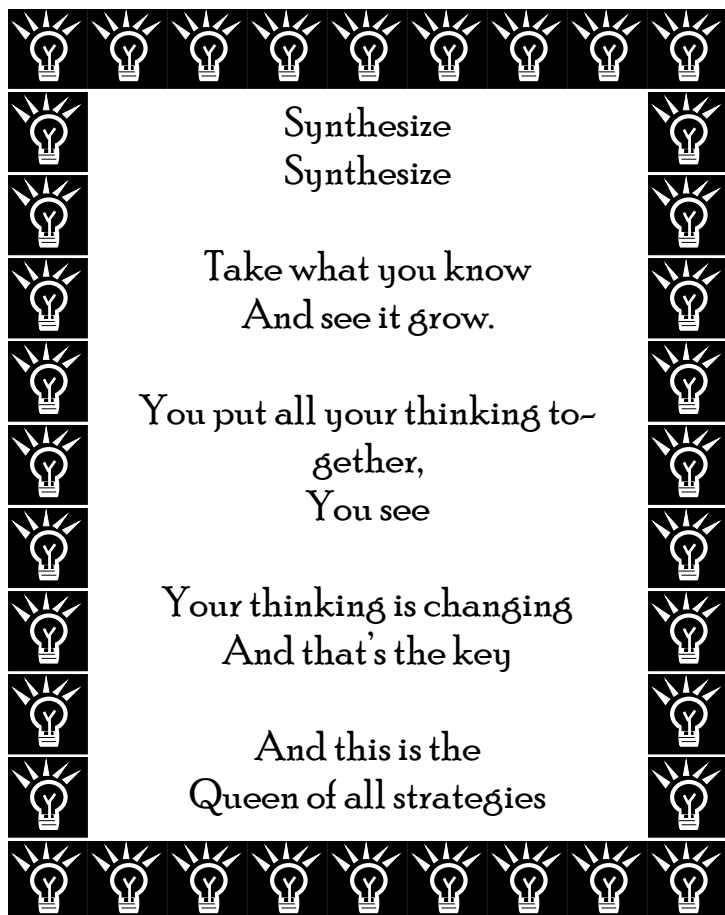
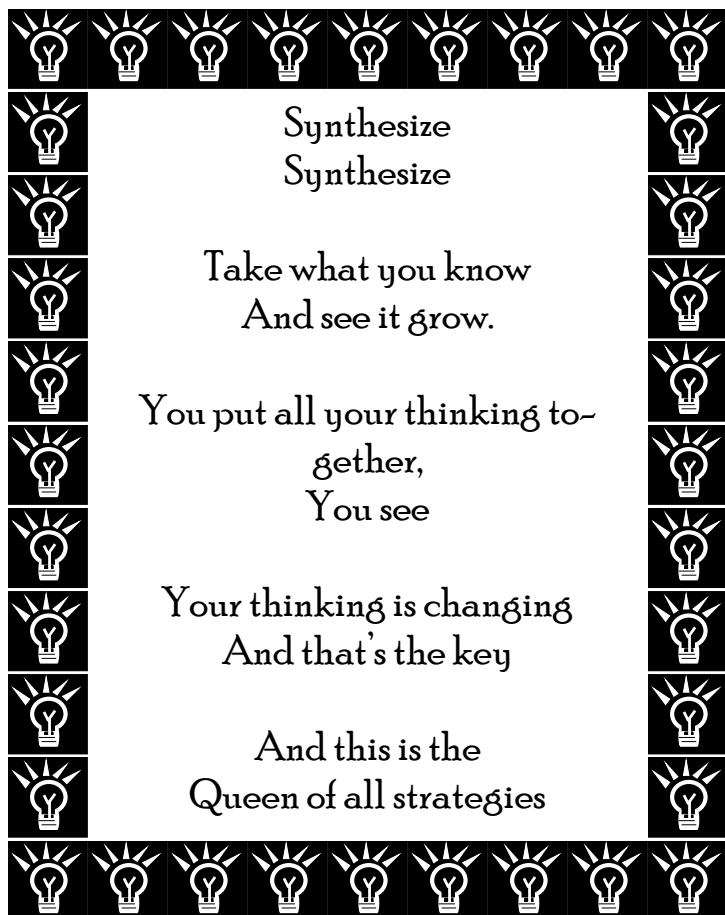
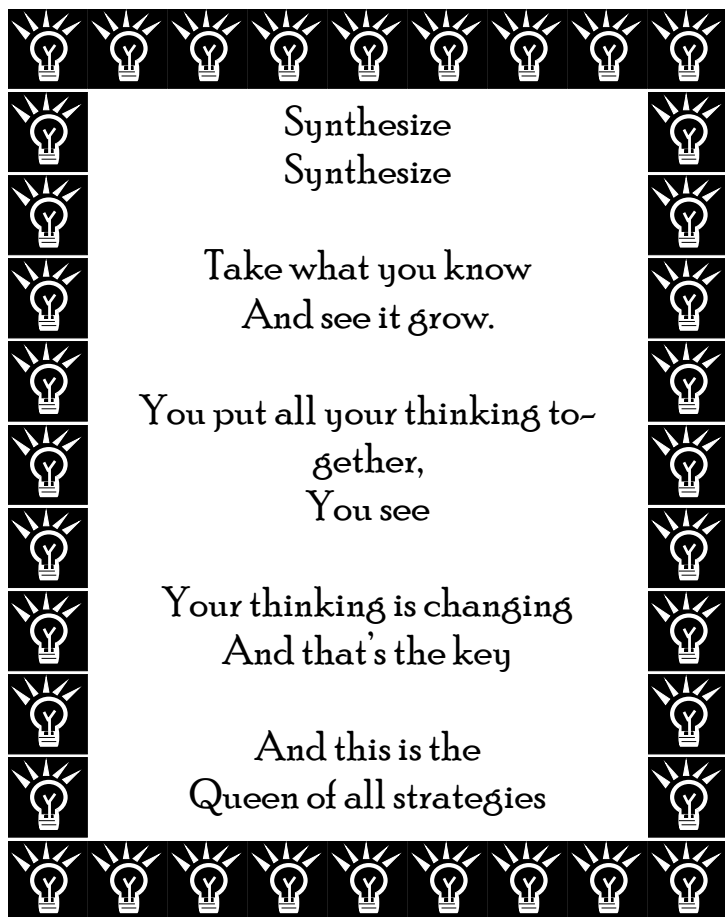
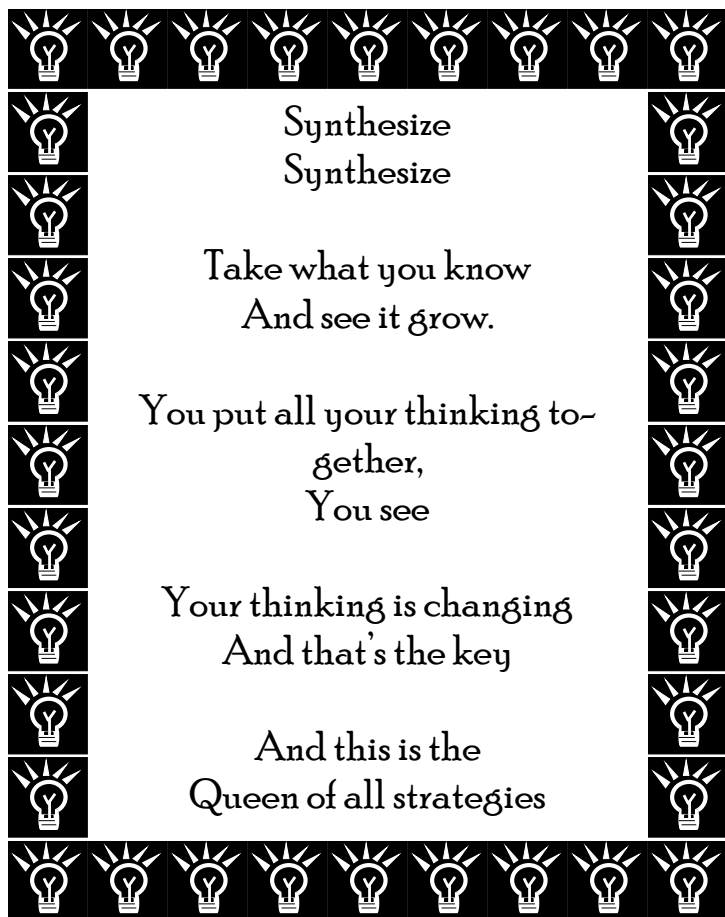
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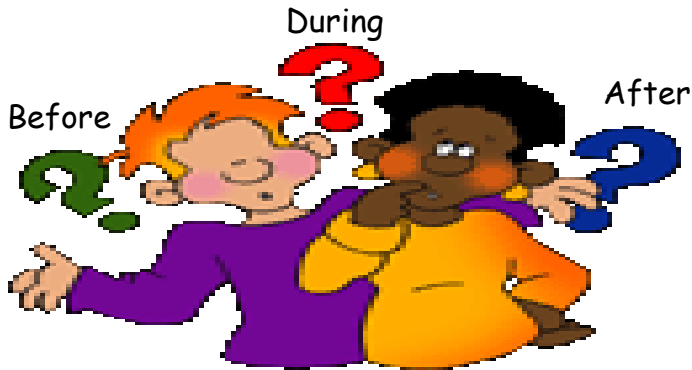
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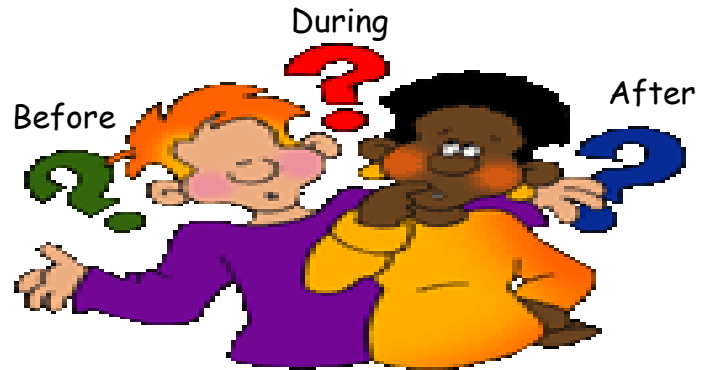
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&
Clarifies meaning



- I wonder...
- What if...
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- I was confused when...

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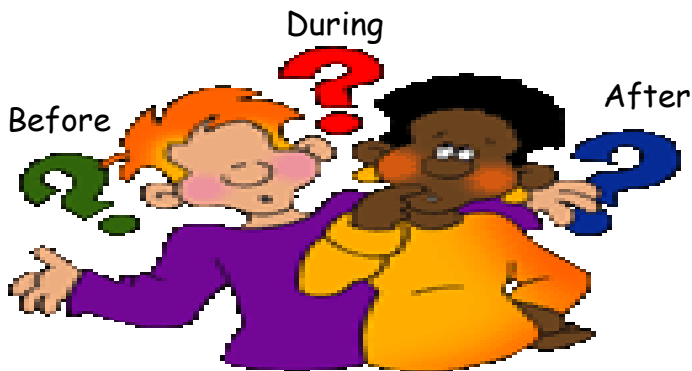
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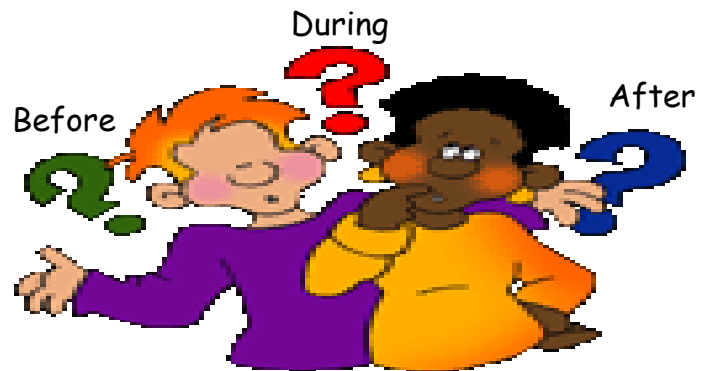
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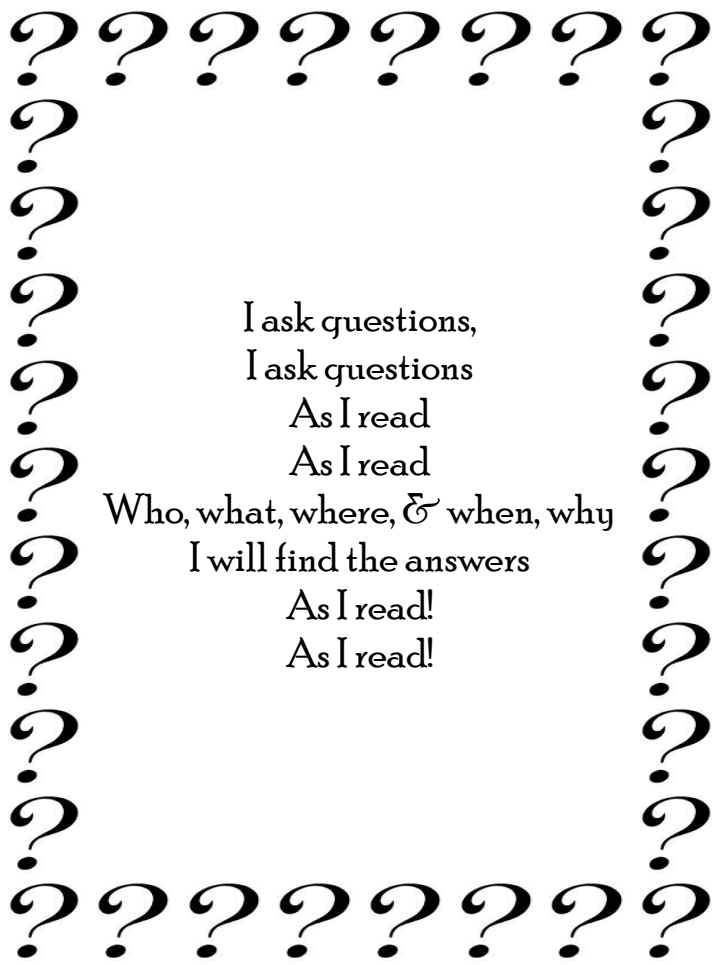
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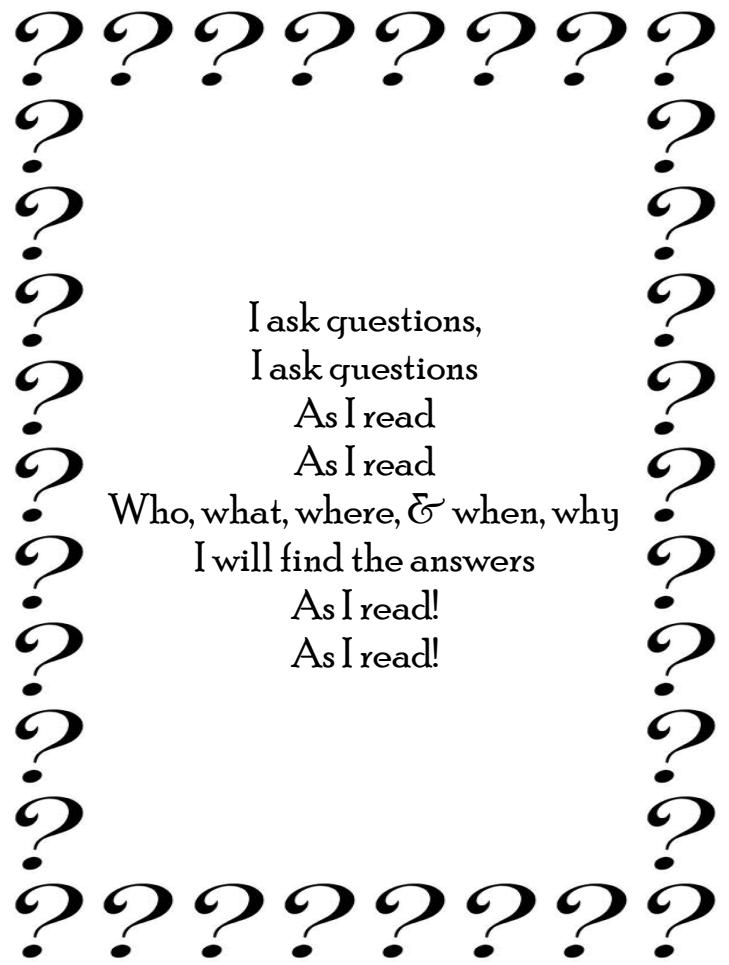
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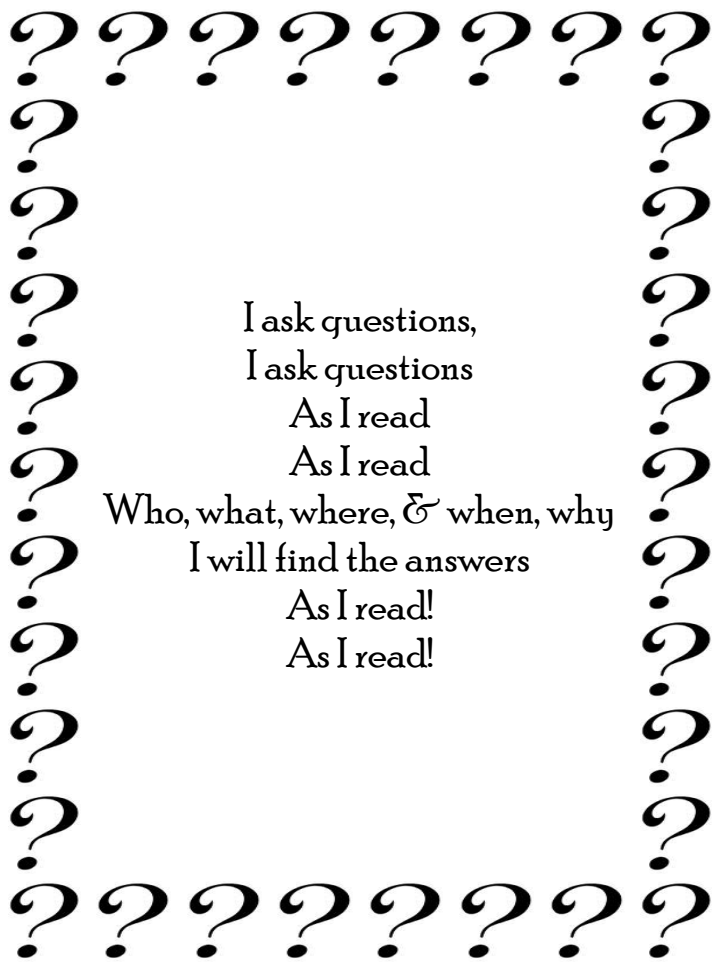
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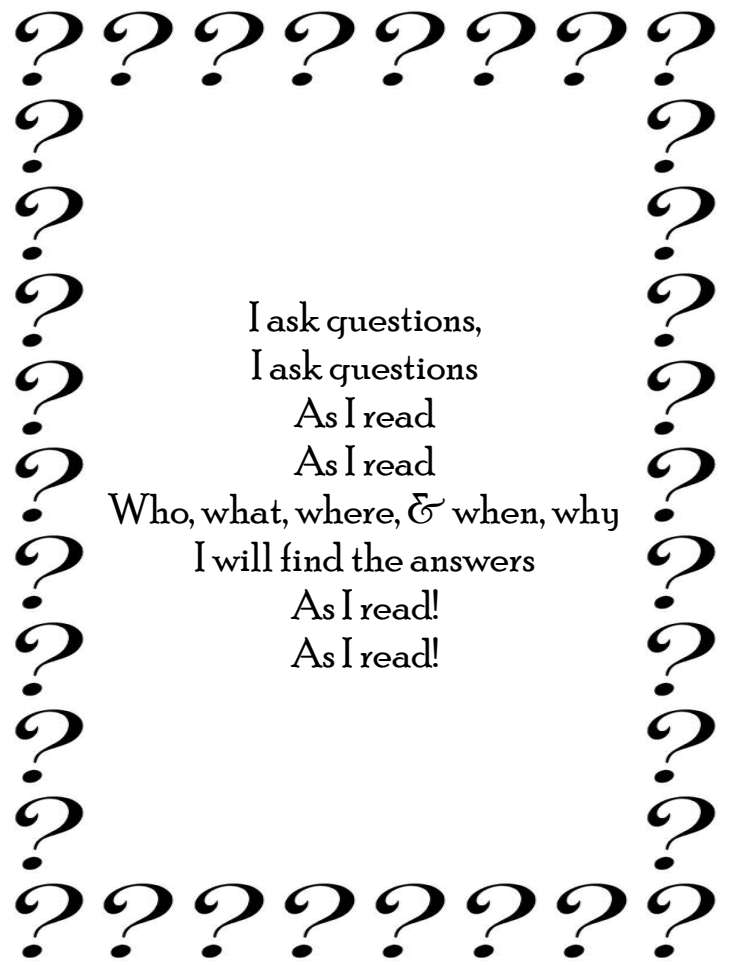
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As I read
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Who, what, where, & when, why
I will find the answers
As I read!
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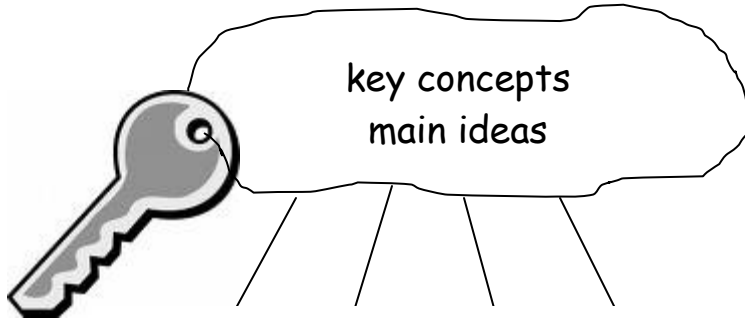


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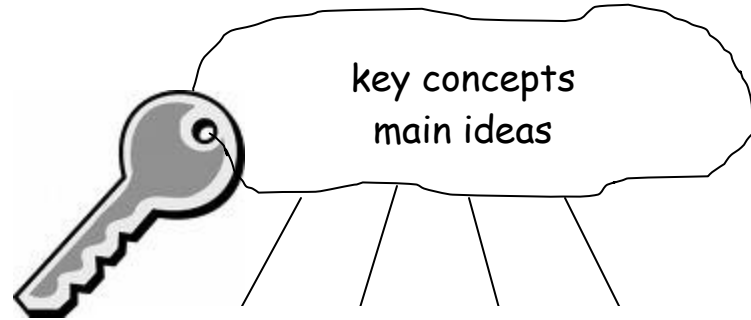


differentiating

less important ideas or details

- What's important here...
- What matters to me...
- One thing we should notice...
- I want to remember...
- It's interesting that...

Determining Importance

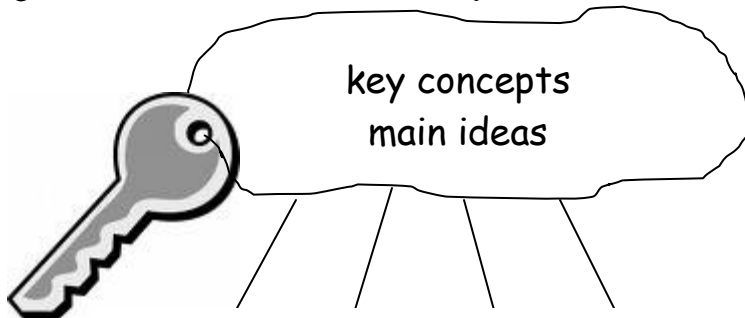


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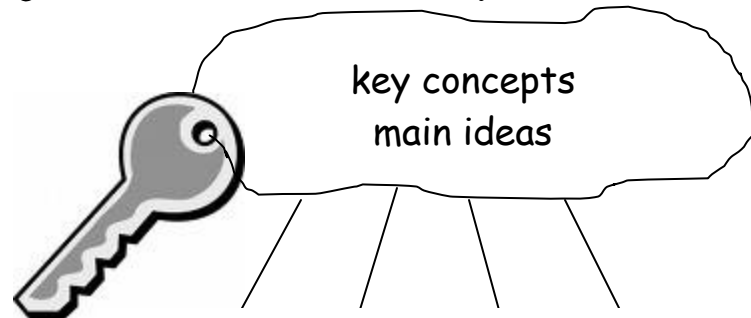


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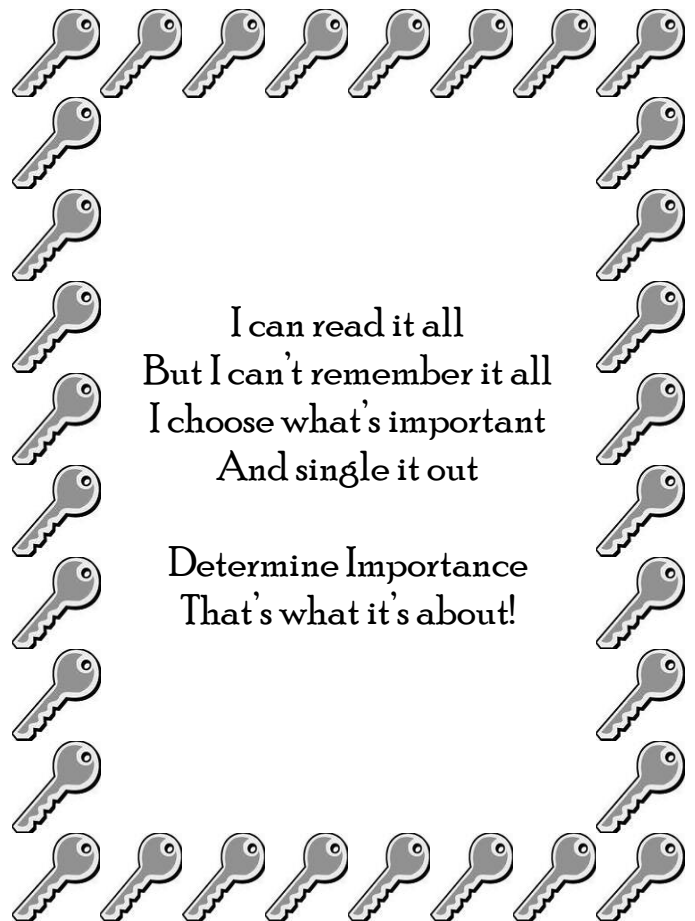
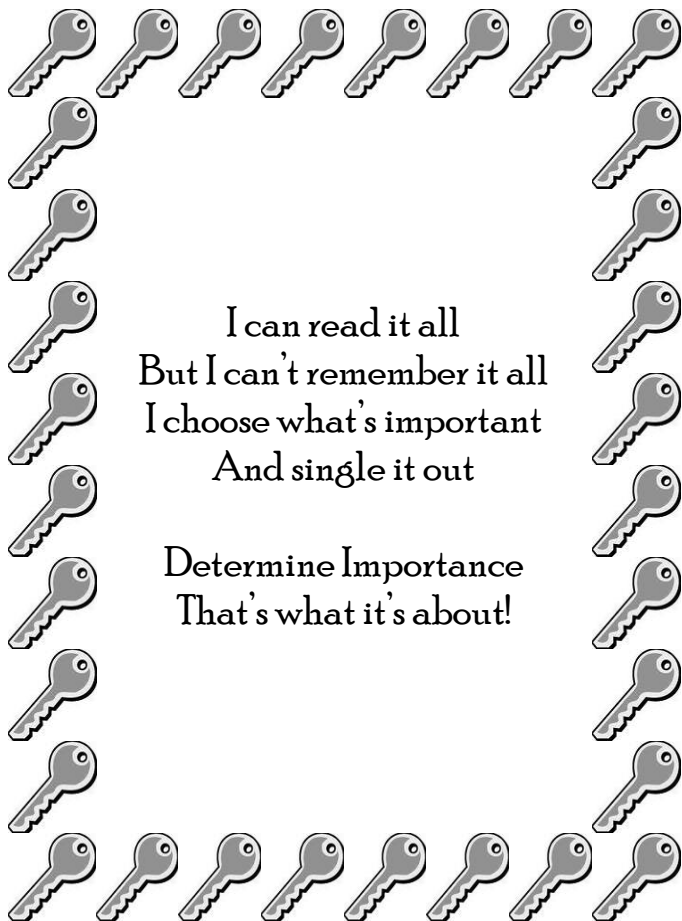
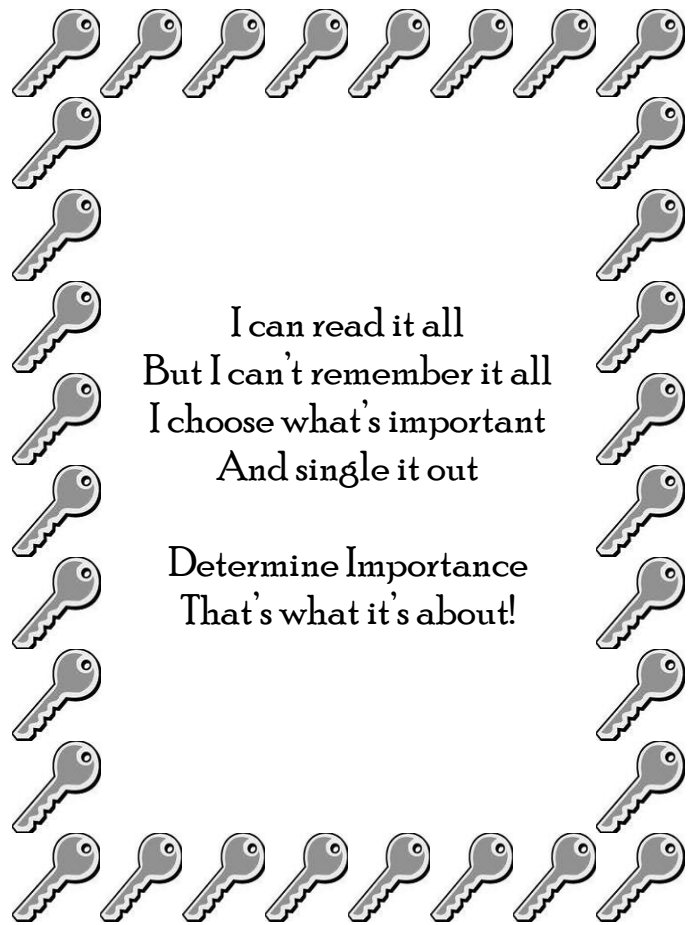
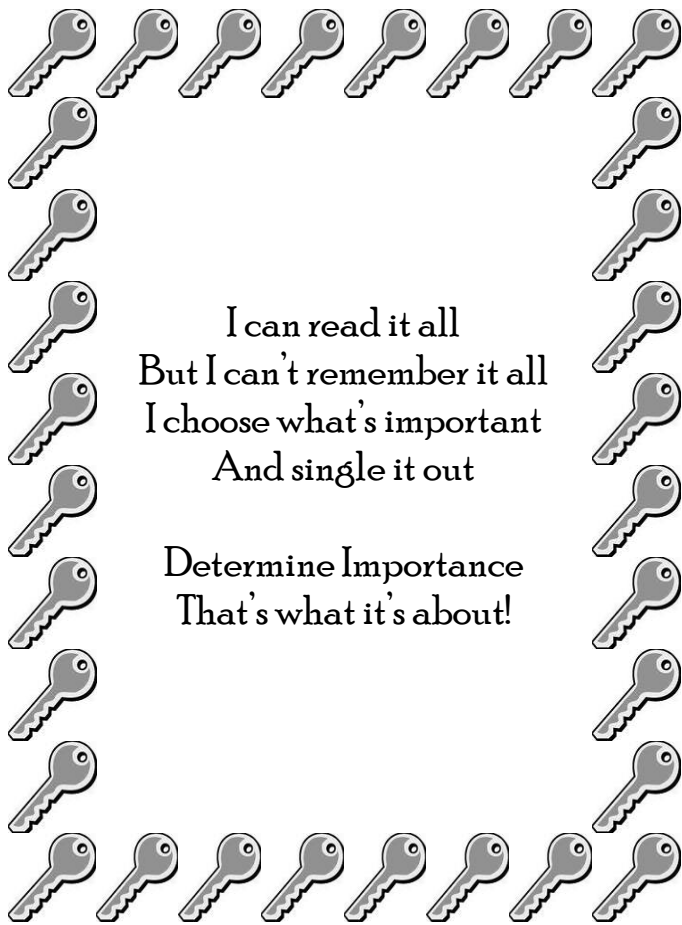
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Open-Ended Responses



Thinking



Evidence



Support

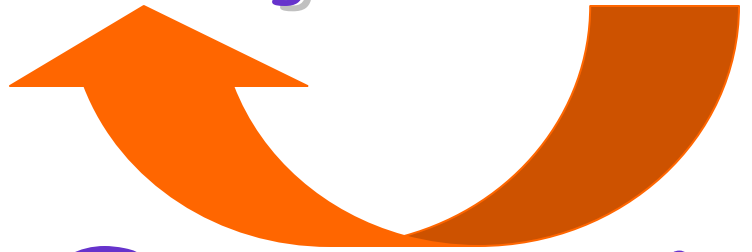
Open-Ended Responses



Thinking



Evidence



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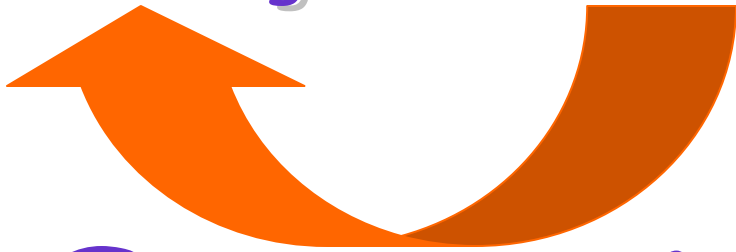
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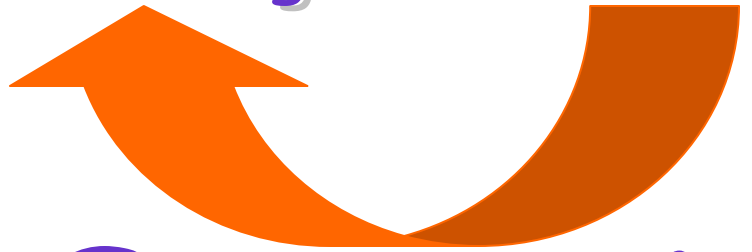
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Thinking



Evidence



Support

Response Rubric

2 ~ The response shows a lot of thought. The answer is supported with at least 2 examples from the text.



1 ~ The response includes limited or no examples from the text to support ideas. Something is missing.



0 ~ The response might not make sense, be unclear, or might not answer the question. Limited; incomplete.



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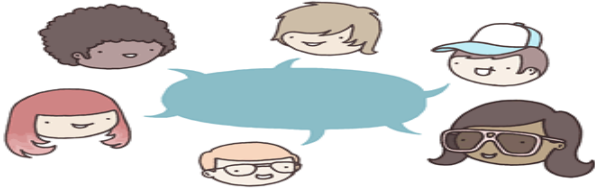
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Conversation Comments



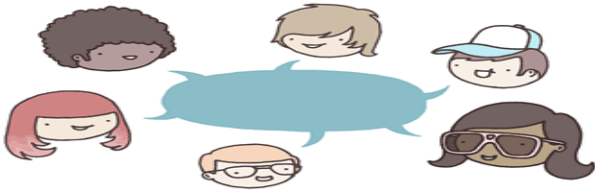
- Your thinking is not too far off. Think some more about what you just said.
- Tell me more about _____.
- That's a good question. Let's figure it out.
- That's a good point. I'd like to know more.
- I think that idea / solution would work because...
- Repeat what you said.
- Sum up what you said.
- I'm not sure what you are saying. Tell me again or more.
- I agree with what you're saying and would like to add _____.
- You may also want to think about _____.
- I didn't think of that before. Now that you've mentioned it, I'm thinking _____.

Conversation Comments



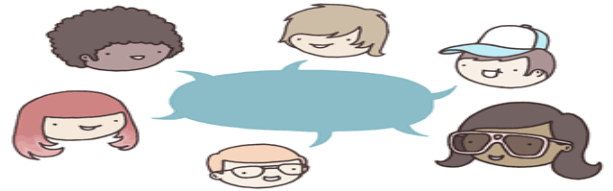
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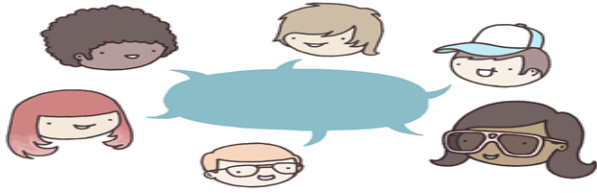
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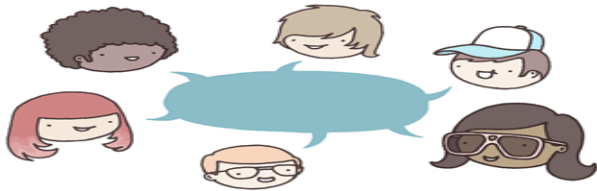
- Could you say more about that?
- What other observations did you make?
- What do you mean by that?
- How does that relate to?
- Do you think _____?
- How does that fit with what else was said?
- What might happen _____?
- You may good point, but have you thought about _____?
- How did you feel when that happened?
- What is your opinion?
- What evidence can you find that supports _____?
- Would it have been better if _____?
- If you were _____ would you _____?
- Suppose _____?

Conversation Questions



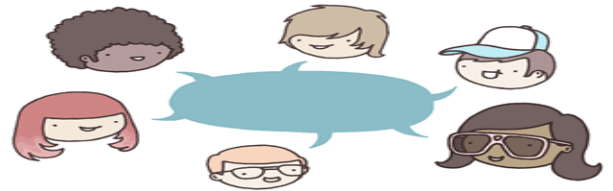
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- Do you think _____?
- How does that fit with what else was said?
- What might happen _____?
- You may good point, but have you thought about _____?
- How did you feel when that happened?
- What is your opinion?
- What evidence can you find that supports _____?
- Would it have been better if _____?
- If you were _____ would you _____?
- Suppose _____?

Conversation Questions



- Could you say more about that?
- What other observations did you make?
- What do you mean by that?
- How does that relate to?
- Do you think _____?
- How does that fit with what else was said?
- What might happen _____?
- You may good point, but have you thought about _____?
- How did you feel when that happened?
- What is your opinion?
- What evidence can you find that supports _____?
- Would it have been better if _____?
- If you were _____ would you _____?
- Suppose _____?